

## Identity and Awareness of Others and self

*Life as a Teenager: 1994/2014/2034*

**Part One:** Life as a Teenager: What has changed and what has stayed the same?

| Levels of Awareness                        |      |      |
|--|------|------|
| 1994                                       | 2014 | 2034 |
| Comments:                                  |      |      |
| Listening to Music                         |      |      |
| 1994                                       | 2014 | 2034 |
| Comments:                                  |      |      |
| Personal computers                         |      |      |
| 1994                                       | 2014 | 2034 |
| Comments:                                  |      |      |
| Sexuality                                  |      |      |
| 1994                                       | 2014 | 2034 |
| Comments:                                  |      |      |
| Watching Television                        |      |      |
| 1994                                       | 2014 | 2034 |
| Comments:                                  |      |      |
| Author's Final Thoughts—Part One           |      |      |
| The major difference over time?            |      |      |
| What should be included on the list above? |      |      |

**Part Two: Life as a Teenager**

Identify 3 reasons author Thomas Frey believes that 2014 will reflect, “a vastly different teenager than those in 1994.”

- 1.
- 2.
- 3.

| <b>Communications</b>  |      |      |
|--|------|------|
| 1994   | 2014 | 2034 |
| Comments:  |      |      |
| <b>Height and Weight</b>   |      |      |
| 1994   | 2014 | 2034 |
| Comments:  |      |      |
| <b>Fashion and Shoes</b>   |      |      |
| 1994   | 2014 | 2034 |
| Comments:  |      |      |
| <b>Diversity</b>   |      |      |
| 1994   | 2014 | 2034 |
| Comments:  |      |      |
| <b>Driving a Car</b>   |      |      |
| 1994   | 2014 | 2034 |
| Comments:  |      |      |
| <b>Author’s Final Thoughts—Part Two: “There is no one-size-fits-all definition for teenagers.”</b> |      |      |
| How do you want to be described?   |      |      |
| What do you feel are teen issues?  |      |      |