

Peer assessment activity

Criterion B: Organising

Task-specific criteria:

- the paragraph begins with a strong topic sentence (3 points)
- the paragraph contains evidence which support the topic sentence (2 pts)
- the evidence in the form of quotes is integrated in sentences (2 pts)
- the student provides a thorough analysis of the evidence (literary devices, language, effect, purpose) (3 pts)
- the student uses chronological order to present the evidence (1 pt)
- the student uses transitional words and phrases, as well as referencing (pronouns) (2 pts)
- the paragraph ends with a concluding sentence (2 pts) (if the concluding sentence is too similar to the topic sentence - 1 pt)
- the student uses appropriate formatting tools:
 - names 1 pt
 - date 1 pt
 - subject 1 pt
 - indented paragraphs 1 pt
 - double-spaced document 1 pt
 - centered title 1 pt
 - page numbers (top right corner) 1 pt
 - citation 1 pt
 - using Title Case correctly 1 pt
 - using italics or quotation marks for titles 1 pt