

Quarter 2 Response to Literature Nonfiction Book Project



You are encouraged to actively read beyond the books assigned by the teacher. Each quarter, you will be doing a project in reference to one of the books of the assigned genre. The project aims to develop your skills of critical and creative thinking and allows you to demonstrate your understanding of the books.

Genre: Nonfiction

Due date: Friday, 12th January (Day 5)

PART 1: Please write well-organized and well-developed paragraph responses for the following questions about your book. Responses must be typed and formatted in MLA style.

1. Provide basic information on your book, the author, and its publication. Who is the author and how is he or she connected to the subject matter? You may look up information on your author if it is not provided in the book itself. Be sure to properly document any sources that you cite.
2. What is the main purpose and argument of the book? Remember, this is different than the topic. What is the main idea that the author is trying to convey *about* the topic? Explain this.
3. Write a one-paragraph reaction/response to the book. Did you enjoy reading it? What did you/didn't you like about the book?

PART 2: You must choose ONE of the following options below.

Option 1: A podcast promoting the book

Write the script in a way that you advertise or promote the book to potential readers in audio form—using a program like Audacity or Garage Band. You should use effects, music, or anything else that helps set the mood for your book talk. You may recruit other people (parents, siblings, etc.) to help you record. Your podcast should be 2 -3 minutes long. Submit the recording in the mp3 format and the script.

Option 2: A trailer promoting the book

Your digital story will give the audience a sense for the book and the author's main arguments by using appropriate pictures, text, and sound/music. You should promote the book just like movie trailers promote movies. Use music and pacing to set the mood. Software like iMovie and Movie Maker are good ones that you likely have access to already. The trailers should be between 1 minute and a minute and a half long.

You will be marked for **Criterion D – Using language.**

Criterion D: Using language	
<i>At the end of year 3, students should be able to:</i>	
	<ul style="list-style-type: none"> i. use appropriate and varied vocabulary, sentence structures and forms of expression ii. write and speak in an appropriate register and style iii. use correct grammar, syntax and punctuation iv. spell (alphabetic languages), write (character languages) and pronounce with accuracy v. use appropriate non-verbal communication techniques.
0	The student does not reach a standard described by any of the descriptors below.
1-2	<ul style="list-style-type: none"> i. uses a limited range of appropriate vocabulary and forms of expression ii. writes and speaks in an inappropriate register and style that do not serve the context and intention iii. uses grammar, syntax and punctuation with limited accuracy; errors often hinder communication iv. spells/writes and pronounces with limited accuracy; errors often hinder communication makes limited and/or inappropriate use of non-verbal communication techniques.
3-4	<ul style="list-style-type: none"> i. uses an adequate range of appropriate vocabulary, sentence structures and forms of expression ii. sometimes writes and speaks in a register and style that serve the context and intention iii. uses grammar, syntax and punctuation with some degree of accuracy; errors sometimes hinder communication iv. spells/writes and pronounces with some degree of accuracy; errors sometimes hinder communication v. makes some use of appropriate non-verbal communication techniques.
5-6	<ul style="list-style-type: none"> i. uses a varied range of appropriate vocabulary, sentence structures and forms of expression competently ii. writes and speaks competently in a register and style that serve the context and intention iii. uses grammar, syntax and punctuation with a considerable degree of accuracy; errors do not hinder effective communication iv. spells/writes and pronounces with a considerable degree of accuracy; errors do not hinder effective communication v. makes sufficient use of appropriate non-verbal communication techniques.
7-8	<ul style="list-style-type: none"> i. effectively uses a varied range of appropriate vocabulary, sentence structures and forms of expression ii. writes and speaks in a consistently appropriate register and style that serve the context and intention iii. uses grammar, syntax and punctuation with a high degree of accuracy; errors are minor and communication is effective iv. spells/writes and pronounces with a high degree of accuracy; errors are minor and communication is effective v. makes effective use of appropriate non-verbal communication techniques.