

Quarter 3 Book Report Project - Grade 6

Due Date: Friday, 9th March (Day 3)

What does this project include?

1) Book Cover – show your audience the book, present the cover and mention:

- Name of Novel
- Author
- Setting
- Theme (Lesson we learned)

2) The Story Mountain Poster – add information to show understanding of different parts of a plot.

3) Awards - create an award for each of the main characters based on their actions in the novel. One might be awarded “most courageous” for fighting peer pressure, another might be awarded “wisest” for the guidance he or she gave other characters. For each award, write a paragraph that explains why this character deserves this award.

Here is a paragraph which you can use as a model:

John Smith
Aleksandra Stojanovic-Milic
English Language and Literature
[due date]

*Header
(top left corner)*

*Title
(centered)
(use Title Case)*

Harry Potter, the Brave

*Indented
paragraph*

The award for the bravest character in *Harry Potter and the Philosopher's Stone* goes to Harry Potter because he faces his fears and overcomes ordeals owing to his courage. The fact that the sorting hat places Harry in the House of Gryffindor shows that Harry is brave since only the courageous students belong in Gryffindor. Another example of Harry Potter's bravery is his when Harry runs toward a troll and manages to fasten his arms around the troll's neck without hesitation. Finally, Harry faces his final and most dangerous obstacles – the Mirror of Erised and Quirrell – in order to defeat evil and save his school. The previous examples show how Harry Potter does not flinch when he encounters danger and he thus exemplifies bravery.

*What is the award?
Who should receive the award?
Why that character?*

*Example 1
(an event from the book)*

*Example 2
(an event from the book)*

*Example 3
(an event from the book)*

*Concluding sentence
(summarises the main idea of the whole paragraph)*



You will be marked for **Criterion B – Organization**.

	Criterion B: Organization
	<p><i>At the end of year 1, students should be able to:</i></p> <ul style="list-style-type: none">i. employ organizational structures that serve the context and intentionii. organize opinions and ideas in a logical manneriii. use referencing and formatting tools to create a presentation style suitable to the context and intention.
0	<p>The student does not reach a standard described by any of the descriptors below.</p>
1-2	<p>The student:</p> <ul style="list-style-type: none">i. makes minimal use of organizational structures, though these may not always serve the context and intentionii. organizes opinions and ideas with a minimal degree of logiciii. makes minimal use of referencing and formatting tools to create a presentation style that may not always be suitable to the context and intention.
3-4	<p>The student:</p> <ul style="list-style-type: none">i. makes adequate use of organizational structures that serve the context and intentionii. organizes opinions and ideas with some degree of logiciii. makes adequate use of referencing and formatting tools to create a presentation style suitable to the context and intention.
5-6	<p>The student:</p> <ul style="list-style-type: none">i. makes competent use of organizational structures that serve the context and intentionii. organizes opinions and ideas in a logical manner, with ideas building on each otheriii. makes competent use of referencing and formatting tools to create a presentation style suitable to the context and intention.
7-8	<p>The student:</p> <ul style="list-style-type: none">i. makes sophisticated use of organizational structures that serve the context and intention effectivelyii. effectively organizes opinions and ideas in a logical manner with ideas building on each other in a sophisticated wayiii. makes excellent use of referencing and formatting tools to create an effective presentation style.