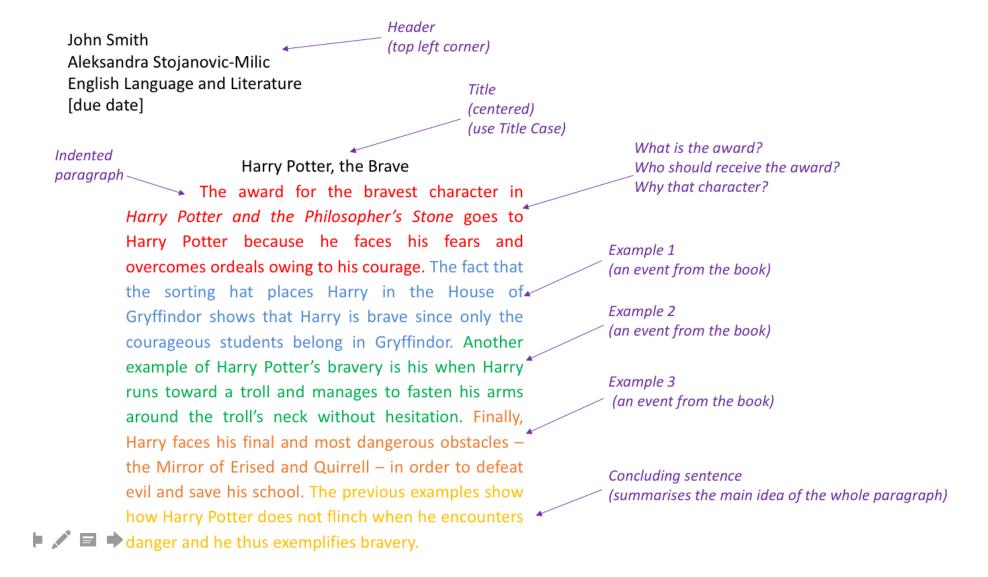
Quarter 3 Book Report Project - Grade 6

Due Date: Friday, 9th March (Day 3)

What does this project include?

- 1) <u>Book Cover</u> show your audience the book, present the cover and mention:
 - Name of Novel
 - Author
 - Setting
 - o Theme (Lesson we learned)
- 2) <u>The Story Mountain Poster</u> add information to show understanding of different parts of a plot.
- 3) <u>Awards</u> create an award for each of the main characters based on their actions in the novel. One might be awarded "most courageous" for fighting peer pressure, another might be awarded "wisest" for the guidance he or she gave other characters. For each award, write a paragraph that explains why this character deserves this award.

Here is a paragraph which you can use as a model:



You will be marked for **Criterion B – Organization**.

	Criterion B: Organization
	At the end of year 1, students should be able to:
	i. employ organizational structures that serve the context and intention ii. organize opinions and ideas in a logical manner
	iii. use referencing and formatting tools to create a presentation style suitable to the context and intention.
0	The student does not reach a standard described by any of the descriptors below.
	The student:
1-2	 i. makes minimal use of organizational structures, though these may not always serve the context and intention ii. organizes opinions and ideas with a minimal degree of logic iii. makes minimal use of referencing and formatting tools to create a presentation style that may not always be suitable to the context and intention.
	The student:
3-4	i. makes adequate use of organizational structures that serve the context and intention ii. organizes opinions and ideas with some degree of logic iii. makes adequate use of referencing and formatting tools to create a presentation style suitable to the context and intention.
	The student:
5-6	 i. makes competent use of organizational structures that serve the context and intention ii. organizes opinions and ideas in a logical manner, with ideas building on each other
	iii. makes competent use of referencing and formatting tools to create a presentation style suitable to the context and intention.
	The student:
7-8	 i. makes sophisticated use of organizational structures that serve the context and intention effectively ii. effectively organizes opinions and ideas in a logical manner with ideas building on each other in a sophisticated way iii. makes excellent use of referencing and formatting tools to create an effective presentation style.